2017

Glasgow

All students are provided with information on their rights to submit a voter's registration application, and are presented with PJS College of Cosmetology's Drug Free Statement. Please see a Career Development Team Member or our website (gotopjs.com) for copies of any consumer forms.

Voter's Registration: Kentucky http://countyclerk.meadecounty.ky.gov/elections/vreg.htm

2015/16 Completion, Placement and Licensure Rates (COE) - Corporation Average

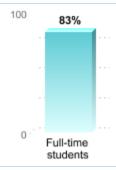
Completion: 73% Placement 100% Licensure 92%

Reporting Period 07/01/2014 to 06/30/2015

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS



Percentage of Students Who Began Their Studies in Fall 2014 and Returned in Fall 2015

OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

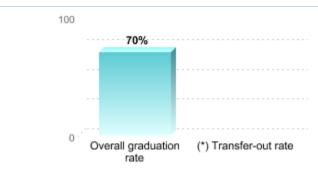
The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time**, **first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate.

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN 2012-13

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN 2012-13



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program